



Reflect and Respond

My Shadow is Pink

Author: Scott Stuart

Illustrator: Scott Stuart

Storyteller: Scott Stuart

Publisher: Larrikin House

Themes: Identity, Belonging and Confidence, Individuality, Confidence and Self-esteem, Respectful Relationships

Year levels: Middle and Upper Primary



Discussion questions:

- Can you think of a time when you have felt worried about belonging or fitting in? Why do you think you felt like this?
- How would you respond to someone in a similar situation? Why do you think it is important to be kind and respectful of each others differences?
- *"His face is all worried, there's fear in his eyes."* Why do you think his dad was feeling like this? How does this compare to how he felt at the end of the story? What do you think changed?
- How might the boy have felt when he saw the pictures of different family members? Why did the dad choose to show him these?
- What did you notice about the colour and style of illustrations when the boy was feeling worried?
- *"It's not just your shadow, it's your inner-most you."* What do you think his dad is saying here? What did the shadows represent in the story?
- What do you think the author's message is? Discuss the themes of identity, individuality and gender stereotypes.
- *My shadow loves ponies and books and pink toys, princesses, fairies, and things "not for boys".* Discuss whether gender matters when it comes to the activities and interests that we like.

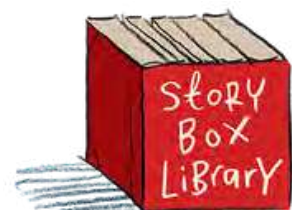
Story response ideas:

A. Make a list on the left side of a **T-Chart** of all the different **emotions** that you noticed in the story. On the right side, note down how each emotion was communicated in the story. Consider the characters facial expressions, body language, the font style, use of colour and type of language used in the story.

Continued on following page...



Scan the QR code to view the story!





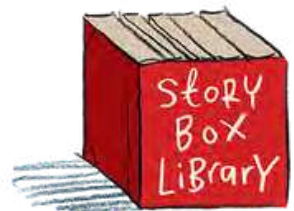
Reflect and Respond

Story response ideas continued...

B. Create a description of your own 'inner-most' self using the attached **My Shadow template**. You might like to include a **rhyming** pattern like the author Scott Stuart used in his story, to create a rhyming verse:

- My shadow is...
- My shadow loves...
- It...
- and it...
- My shadow is....
- This is me!

C. Select one of the characters from the story to describe using the **Character Profile**. Think about their personality traits, physical features, likes and dislikes.



MY SHADOW

My shadow is _____

My shadow loves _____

It _____

and it _____

My shadow is _____

This is me!

MY SHADOW

My shadow is _____

My shadow loves _____

It _____

and it _____

My shadow is _____

This is me!



CHARACTER PROFILE



NAME



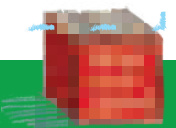
PHYSICAL FEATURES

CHARACTER'S NAME

PERSONALITY TRAITS

LIKES

DISLIKES





Student Task Sheet

Print this page for your students to use during Literacy Rotations

Today, you will be viewing and listening to:

My Shadow is Pink

Author: Scott Stuart

Illustrator: Scott Stuart

Storyteller: Scott Stuart

Publisher: Larrikin House

Year levels: Middle and Upper Primary



Learning tasks:

After viewing the story, choose one of the following 3 activities to complete.

a. "I may be different, but different is best".

We all have similarities and differences. With a partner, think about the different characteristics and qualities you each have, and those that are similar.

Using a **Venn Diagram**, note down in one circle - the characteristics and qualities you have that are **different** from your partner. Your partner does the same in the other circle - noting down what makes them different from you.

Think about: physical features, personality traits, interests, family

Now, make a list together in the middle where the circles meet, of all the similarities you both share.

Select one of the 'different' qualities each, that you feel proud about. Discuss why you are proud of this difference.



Scan the QR code to
view the story!





Student Task Sheet

Continued..

b. Use the **Timeline** to draw pictures and write a short description of how the main character was feeling at different stages of the story. Think about how he felt...

1. at the beginning when he was describing his shadow
2. after his dad came into his room
3. his first day of school
4. when his dad came into his room wearing a dress
5. seeing photos of different family members
6. going back to school

c. Write a short **recount** of a time when you've felt like you didn't belong:

- Why do you think you felt like this?
 - Would you do anything differently now?
 - What could you do to help someone else who may be feeling like this?
-



TIMELINE

NAME _____



A timeline graphic organizer template. It features a central horizontal green arrow pointing to the right. Above the arrow are three empty rounded rectangular boxes connected by dashed lines, with blue arrows pointing down from the bottom of each box to the green arrow. Below the arrow are three empty rounded rectangular boxes connected by dashed lines, with blue arrows pointing up from the top of each box to the green arrow.



VENN DIAGRAM

NAME

